Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education
by the district or charter school for the school year listed.

District Name   0858-01 ST. CHARLES PUBLIC SCHOOL DISTRICT
School Year   2023
Submission Status   DRAFT

Contact Information

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Local Literacy Plan

Plan File Name
Plan Hyperlink   https://www.scschools.net/page/4877
Plan File Name   844607055695134461_2023_Minnesota Local Literacy Plan St. Charles Public Schools 2022-23.pdf
Plan Hyperlink

Description of district's efforts to screen and identify dyslexia
St. Charles Public Schools screens students for dyslexia 2 times per year (fall and winter benchmark period) beginning in kindergarten through grade 3. The benchmark assessments though FAST Bridge assess the skills related to a dyslexia diagnosis. If a profile emerges that is characteristic of readers with dyslexia, RTI interventions are determined and implemented prior to a referral to special education for a comprehensive evaluation.

Description of district's efforts to screen and identify convergence insufficiency disorder
Convergence insufficiency is a vision disorder not identified by the typical school vision screens. If a child indicates headache or eye strain while reading for extended periods to a school employee, the information is shared with a parent(s) for possible further screening by an eye care professional. The St. Charles Public Schools makes every effort to alert parents of a possible convergence insufficiency vision disorder if it suspected though our screening process.

Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name ST. CHARLES PUBLIC SCHOOL DISTRICT
Report Year   2023

Assessment Summary

Assessment Name	Publisher	Measures	Tiers	Purposes	Grades
CBM Reading (Fastbridge)	FastBridge	Oral Reading Fluency	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	KG, 1, 2, 3
Dolch Sight Word Lists	Dolch_Word_List	High Frequency / Sight Words	Tier 1, Tier 2, Tier 3	Diagnosis, Screening	KG, 1, 2, 3
STAR Reading	STAR_Renaissance	Comprehension	Tier 1, Tier 2, Tier 3	Diagnosis, Screening	KG, 1, 2, 3
aReading	FastBridge	Multiple Measures	Tier 1, Tier 2, Tier 3	Diagnosis, Screening	KG, 1, 2, 3
earlyReading Composite Score	FastBridge	Multiple Measures	Tier 1, Tier 2, Tier 3	Diagnosis, Screening	KG, 1, 2, 3

Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name ST. CHARLES PUBLIC SCHOOL DISTRICT
Report Year   2023

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	KG	NA Words Correct Per Minute
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 1	53 Words Correct Per Minute
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 2	89 Words Correct Per Minute
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 3	113 Words Correct Per Minute

Source of Norms: Grade Level is considered Spring National Percentile of 30% or above from FAST Bridge Learning.

Dolch Sight Word Lists	SPRING	High Frequency / Sight Words	KG	68 Words Correct
Dolch Sight Word Lists	SPRING	High Frequency / Sight Words	Grade 1	99 Words Correct
Dolch Sight Word Lists	SPRING	High Frequency / Sight Words	Grade 2	208 Words Correct
Dolch Sight Word Lists	SPRING	High Frequency / Sight Words	Grade 3	NA Words Correct

Source of Norms: Kindergarten has 73 words on the spring list, Grade 1 has 105 words and Grade 2 has 219 words on the Dolch high frequency list for their grade level. Proficiency is determined by achieving a score of 95% or above.

STAR Reading	SPRING	Comprehension	KG	NA Scale Score
STAR Reading	SPRING	Comprehension	Grade 1	NA Scale Score
STAR Reading	SPRING	Comprehension	Grade 2	222 Scale Score
STAR Reading	SPRING	Comprehension	Grade 3	232 Scale Score

Source of Norms: Proficiency is considered 25%- tile or above on STAR Spring National norms for 2023.

aReading	SPRING	Multiple Measures (if two or more of the measures)	KG	428 Scale Score
aReading	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	460 Scale Score
aReading	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	482 Scale Score
aReading	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	497 Scale Score

Source of Norms: Source of Norms: Grade Level is considered Spring National Percentile of 30% or above from FAST Bridge Learning.

earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	KG	61 Composite Score
earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	58 Composite Score
earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	NA Composite Score
earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	NA Composite Score

Source of Norms: Source of Norms: Grade Level is considered Spring National Percentile of 30% or above from FAST Bridge Learning.

District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name ST. CHARLES PUBLIC SCHOOL DISTRICT
Report Year   2023

District Student Data by Assessment and Grade

Assessment Name	KG Students Proficient	Students Tested	Percent Proficient	Grade 1 Students Proficient	Students Tested	Percent Proficient	Grade 2 Students Proficient	Students Tested	Percent Proficient	Grade 3 Students Proficient	Students Tested	Percent Proficient
CBM Reading (Fastbridge)				46	69	66.7%	50	87	57.5%	50	68	73.5%
Dolch Sight Word Lists	9	60	15.0%	51	68	75.0%	67	87	77.0%			
STAR Reading							57	85	67.1%	51	67	76.1%
aReading	30	61	49.2%	48	68	70.6%	51	86	59.3%	47	68	69.1%
earlyReading Composite Score	26	61	42.6%	47	69	68.1%						

Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name ST. CHARLES PUBLIC SCHOOL DISTRICT

Report Year   2023

District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened
Kindergarten	8	60
1st Grade	6	68
2nd Grade	19	87
3rd Grade	7	68

School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name ST. CHARLES PUBLIC SCHOOL DISTRICT
Report Year   2023

School Assessments Summary

Assessment Name	School Name
CBM Reading (Fastbridge)	ST. CHARLES ELEMENTARY
Dolch Sight Word Lists	ST. CHARLES ELEMENTARY
STAR Reading	ST. CHARLES ELEMENTARY
aReading	ST. CHARLES ELEMENTARY
earlyReading Composite Score	ST. CHARLES ELEMENTARY

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name ST. CHARLES ELEMENTARY
District Name ST. CHARLES PUBLIC SCHOOL DISTRICT
Report Year   2023

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG Students Proficient	Students Tested	Percent Proficient	Grade 1 Students Proficient	Students Tested	Percent Proficient	Grade 2 Students Proficient	Students Tested	Percent Proficient	Grade 3 Students Proficient	Students Tested	Percent Proficient
Comprehension												
STAR Reading							57	85	67.1%	51	67	76.1%
High Frequency / Sight Words												
Dolch Sight Word Lists	9	60	15.0%	51	68	75.0%	67	87	77.0%			
Multiple Measures												
aReading	30	61	49.2%	48	68	70.6%	51	86	59.3%	47	68	69.1%
earlyReading Composite Score	26	61	42.6%	47	69	68.1%						
Oral Reading Fluency												
CBM Reading (Fastbridge)				46	69	66.7%	50	87	57.5%	50	68	73.5%